



B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised



WIL is a vital component of this course, and in the first semester, you will have the op

The Nursing and Midwifery Board of Australia has developed a set of registration standards that define the requirements that applicants, registrants or students need to meet to be registered. Core standards cover criminal history, English

2025	Bruce, Canberra	Semester 1	03 February 2025	
2025	UC Sydney Hills, Castle Hill, NSW	Semester 1	03 February 2025	
2025	Bruce, Canberra	Semester 2	28 July 2025	
2025	UC Sydney Hills, Castle Hill, NSW	Semester 2	28 July 2025	
2026	Bruce, Canberra	Semester 1	16 February 2026	
2026	UC Sydney Hills, Castle Hill, NSW	Semester 1	16 February 2026	
2026	Bruce, Canberra	Semester 2	10 August 2026	
2026	UC Sydney Hills, Castle Hill, NSW	Semester 2	10 August 2026	
2027	Bruce, Canberra	Semester 1	15 February 2027	
2027	UC Sydney Hills, Castle Hill, NSW	Semester 1	15 February 2027	
2027	Bruce, Canberra	Semester 2	09 August 2027	
2027	UC Sydney Hills, Castle Hill, NSW	Semester 2	09 August 2027	

## Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

Any Australian Higher Education Provider

[Diploma in Nursing \(30722\)](#)

Canberra Institute Of Technology

[Diploma in Nursing \(30778\)](#)

# Course requirements

Bachelor of Nursing (364JA) | 1Q    Q   Q            Q   Q            Q   Q



Integrating Nursing Concepts 2 (11962) | 3 credit points — Level 1

- From 2023, unit 11962 Integrating Nursing



Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

## Standard Full Time, Semester 1 Commencing, 24 Points Credited (EN Registration)

Year 1

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Health Across the Lifespan: Child and Family Health (10196)

Professional Orientation (Nursing) (11856)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)



Integrating Nursing Concepts 3 (10205)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Health Across the Lifespan: Dimensions of Ageing (11855)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Mental Health Care in Practice (11850)

Year 3

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Term

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

## Standard Part Time, 9 Credit Points per Semester, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Health Across the Lifespan: Mental Health (10197)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Year 4

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

## Standard Part Time, 9 Credit Points per Semester, Semester 2 Commencing

Year 1

Semester 2

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Concepts in Pathophysiology (10201)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Ethics and Law for Health Professionals (11961)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Year 4

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: Mental Health (10197)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

Year 5

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Summer Term

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

## Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Semester 2

Concepts in Pharmacology (11964)

Research and TechQ 7)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 4

Semester 1

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Year 5

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Quality, Safety and Leadership in Healthcare (11854)

Year 6

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Part Time, Semester 2 Commencing



Year 1

Semester 2

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Year 2

Semester 1

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Research and Technology for Healthcare Practice (11851)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 4

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Pathophysiology (11848)

Year 5

Semester 1



Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

## Standard Full Time, Semester 1 Commencing, 24 Points Credited (EN Registration)

Year 1

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Health Across the Lifespan: Child and Family Health (10196)

Professional Orientation (Nursing) (11856)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

## Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Mental Health Care in Practice (11850)

Year 4

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Semester

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

## Standard Full Time, Semester 2 Commencing, 24 Points Credited (EN Registration)

Year 1

Credit Granted

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Ethics and Law for Health Professionals (11961)

Foundations of Anatomy and Physiology (10298)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 1 (10203)

Integrating Nursing Concepts 2 (11962)

Integrating Nursing Concepts 3 (10205)

Person-Centred Practice in Nursing (11835)

Semester 2

# Course information

## Course duration

Standard 3 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Develop and apply nursing knowledge and skills to approach all interactions with empathy in a culturally safe, respectful manner where cultural understanding and reconciliation is valued, ensuring that all feel safe.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous</p> <p>om</p>





	<p>Think globally about issues in their profession;</p> <p>Adopt an informed and balanced approach across professional and international boundaries;</p> <p>Understand issues in their profession from the perspective of other cultures;</p> <p>Communicate effectively in diverse cultural and social settings;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>Be self-aware;</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and</p> <p>Evaluate and adopt new technology.</p>
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2. Comprehensively conducts assessments that are situated in practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

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Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Maintains the capability for practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

4. Develops a plan for nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Behave ethically and professionally in their professional and personal integrity.

UC graduates are lifelong learners:

Communicate effectively; integrate and

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries

Q te and

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically, responsibly and sustainably.

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Integrate sciences, appraise research and apply evidence and strength based best practice approaches to think critically and inform safe clinical decision making for quality person centred nursing care.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Implement culturally appropriate nursing care

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced



Indigenous Australians in socially just ways.

Build and apply career-readiness, a clear professional identity, and the skills, knowledge

## Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	358
UC - Sydney Hills Campus, Castle Hill, NSW	90

## Enquiries

Student category	Contact detail
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